

# Erasmus Mundus Master of Arts **EUROCULTURE**

Society, Politics & Culture  
in a Global Context

## **ERASMUS MUNDUS MASTER EUROCULTURE 2019-2021 3<sup>rd</sup> semester structure and options**

With the support of the  
Erasmus+ Programme  
of the European Union



# CONTENTS

THIRD SEMESTER: STRUCTURE AND OPTIONS.....	2
PROFESSIONAL SPECIALIZATION (TRACK).....	2
RESEARCH SPECIALIZATION (TRACK) .....	3
Research track within Europe .....	3
Research track outside of Europe .....	6

## THIRD SEMESTER: STRUCTURE AND OPTIONS

The 3rd semester offers a choice between two specializations (tracks):

### PROFESSIONAL SPECIALIZATION (TRACK)

- 25 ECTS      work placement (at least 4 months full time)
- 5 ECTS        thesis portfolio

### RESEARCH SPECIALIZATION (TRACK)

#### \* Research specialization (track) within Europe

- 25 ECTS      research courses: see explanation down below
- 5 ECTS        thesis portfolio

#### \* Research specialization (track) outside Europe

(third country research track)

- NOTE: only for European students

- 25 ECTS      research courses: see explanation down below
- 5 ECTS        thesis portfolio

### PROFESSIONAL SPECIALIZATION (TRACK)

The professional specialization (track) involves a work placement. Your first semester university will assist you with placement related matters. We advise you to start looking and applying for a work placement already during the first and/or start of the second semester. The work placement can already start right after the IP, in July for instance, but this also depends on where you will find a placement and when they would want you to start. There are consortium guidelines in place for the placement which will be provided to you by your first semester university. Please check with your first semester university who will be supervising/coordinating the placement.

#### Please note:

- The placement may take place outside Europe in case the placement providing institution is of relevance to the Euroculture programme.
- Students with an EM scholarship are not allowed to have a placement in their home country.
- The placement has to be a full-time 4 months experience (or longer) at one and the same institution.
- The placement (institutions/position) has to be approved BEFOREHAND by both your first and second university. It is, however, the first university that is in charge of approving the placement plan, and which supervises and assesses the placement.
- Start applying well in time!

## RESEARCH SPECIALIZATION (TRACK)

### Research track within Europe

The research specialization (track) within Europe is offered at most European consortium universities and is open to ALL students. At some institutions it will consist of fixed research seminars and/or elective courses, other institutions will offer an individual track with a researcher/research school depending on the research interest of the student (see overview below).

You can take the European research specialization (track) at your first semester or second semester university but also at a third university. In March you will receive a booklet with more information on the European Research Specialization tracks of the third semester. You will have to announce and motivate your choice for the European research specialization track and the chosen location before Thursday 2 May 2019.

### OVERVIEW OF TENTATIVE COURSE OFFER FOR THE RESEARCH SPECIALISATION (TRACK) WITHIN EUROPE\*

*\* more detailed information will be provided in March!*

University of Deusto-Bilbao	<ul style="list-style-type: none"><li>- The research track will be designed individually to the student and takes the form of inclusion into the International Relations research group as a research assistant. Tasks will be determined according to the specific academic interests of the student, but will typically involve writing an independent supervised research paper, participate as speaker and/or commentator in research seminars and perform other research tasks within the group, and, when relevant, taking one or more courses.</li></ul>
University of Göttingen	<p>Research track consists of:</p> <ul style="list-style-type: none"><li>- 3 obligatory courses for Euroculture students<ul style="list-style-type: none"><li>● Research Seminar 'Making of a Transnational Europe' (6 ECTS)</li><li>● Research lab 'Understanding Europe' (6 ECTS)</li><li>● Intercultural Hermeneutics (5 ECTS)</li></ul></li><li>- 2 electives, to choose according to specialisations/academic profiles and preferences</li></ul>
University of Groningen	<p>Research track consists of:</p> <p><b>A research studio</b> (5 ECTS) featuring</p>

	<ul style="list-style-type: none"> <li>- hands-on learning about how to design, conduct and evaluate research in social sciences and humanities (formulation of a research problem, development of research design, corpus selection, etc.)</li> <li>- research ethics</li> <li>- valorisation and local impact of research</li> <li>- communication of research to wider academic and non-academic audiences</li> </ul> <p><b>Research internship</b> (10 ECTS): each RT student will be placed with a senior researcher to work on their research topics or research application within the context of a bigger project, benefitting from the synergies that are created in such collaborative processes.</p> <p><i>The format of the research output</i> of this assistantship is open and needs to fit the project decided on by the student (one could think of an academic text (article) that can seriously be considered for publication in a suitable medium/outlet (i.e. graduate journal). The student will also be stimulated to attend at least one academic/scientific meeting (such as a conference or symposium) relevant to the research carried out within this context. In addition, a project report has to be written.</p> <p><b>Elective research seminar</b> (10 ECTS) To be taken at the University of Groningen. It should fit with the student's thesis and research profile.</p>
Jagiellonian University in Krakow	<p>Students participate in a 15h research seminar entitled "Connecting academic, research and civil communities" in conjunction with individual research lead by chosen academic staff in one of four research areas in which the Institute of European Studies (IES) at the Jagiellonian University specialises in:</p> <ul style="list-style-type: none"> <li>• Citizenship, Migration, Multiculturalism &amp; Europeanisation</li> <li>• Europeanisation of Realms of Memory and the Invention of a Common European Heritage</li> <li>• Processes of transformation in the context of European integration</li> <li>• Liberal and Illiberal democracy in a European context</li> </ul> <p>- For more information on the research track please visit our website: <a href="http://euroculturekrakow.com/work-area/student-area/mobility/">http://euroculturekrakow.com/work-area/student-area/mobility/</a></p>
Palacký University Olomouc	<p>For the Research track you choose courses for up to 25 ECTS according to your preferences. Example of course offer listed below:</p> <ul style="list-style-type: none"> <li>• Russian Government</li> <li>• Diplomatic Protocol and Etiquette</li> </ul>

	<ul style="list-style-type: none"> <li>• Magic and Witch hunts in Early Modern Europe</li> <li>• Central European Culture and Society</li> <li>• Central European History since 1945</li> <li>• Central European Political Systems</li> <li>• Problems of the Post-Soviet World</li> <li>• Ethnic and National Minorities in Central Europe</li> <li>• National Model UN</li> <li>• Turkish Politics and Society</li> </ul>
University of Strasbourg	<p>For the Research track, the students will have to participate in a research project with one researcher at the SAGE, according to their research interest and the research topic of our researchers. They will also have to attend 3 seminars that they will be able to choose according to their interest, and follow and report on at least 3 conferences/seminars.</p> <p>Finally, a methodology seminar will be organised to prepare them for their research semester and the thesis.</p>
University of Udine	<p>Research track in Udine entails:</p> <ul style="list-style-type: none"> <li>- Semi-tailor-made project work which consists on independent study – for up to 10 to 15 ECTS - under the close supervision of one or more lecturers expert in the selected fields</li> <li>- Elective courses for up to 10-15 ECTS (to reach a total of 25 ECTS together with the project work)</li> </ul>
University of Uppsala	<p>For the Research track you can take part in an ongoing research project as a research intern and will be required to submit a report on your experiences (25 ECTS). The internship should involve the preparation of research-related writing assignments. Research projects in which Euroculture students have been interns include:</p> <ul style="list-style-type: none"> <li>• <i>Citizens at Heart</i>, Dept of Political Science;</li> <li>• <i>Migrant Workers in the EU</i>, Dept of Economic History;</li> <li>• <i>Immigration and Health Outcomes</i>, Dept of Public Health;</li> <li>• <i>New Security Challenges in the Middle East and Implications for the European Union</i>, Dept of Peace and Conflict Research;</li> <li>• <i>RESPOND – Multilevel Governance of Mass Migration in Europe and Beyond</i>, Dept of Theology.</li> </ul> <p>Places are limited.</p>

## **Research track outside of Europe**

The third country research track (research track outside Europe) is available to approximately 20 European students (EU and EEA). This option is limited to European students because non-European students already are familiar with the non-European perspective on Europe.

The four participating universities in the US, India, Japan and Mexico offer a package of course units which equals 25 ECTS credits. The three or four month study period abroad is an integral part of the Euroculture degree programme. Grades obtained will be recognised and included in the overview of course units finished successfully and will appear on the diploma supplement.

The selected students receive a contribution to travel costs as well as a contribution (not full coverage!) to the living costs. In addition, insurance will be covered.

*\* An information booklet on the third country research track will be distributed before the Christmas holidays. **The application deadline for this track will be around 10 January.***

## **OVERVIEW OF PARTICIPATING UNIVERSITIES AND THEIR COURSE OFFER:**

### **Indiana University Purdue University Indianapolis (IUPUI), United States**

#### ***Contemporary America and Europe: past and present***

All Euroculture students attending the research track at IUPUI will take one course all together supervised by Dr. Michael Snodgrass, who is also the coordinator for Euroculture at IUPUI. This course will be used either as an opportunity for students to present and get feedback on their theses, or to undertake readings and research on a topic to be decided as a group.

In addition Euroculture students can take any of the graduate courses that are offered in the 11 departments of the School of Liberal Arts at IUPUI on the condition that these courses relate to the Euroculture programme and /or the thesis topic. In total the number of US credits should be at least 12, which equates to 25 ECTS. Language courses cannot be taken as part of the 25 ECTS package, but can be taken as extra courses.

To view the courses on offer students should visit the website of the IUPUI Registrar at <http://registrar.iupui.edu/schedule.html>. Course offerings for the autumn are usually posted early in the preceding spring semester.

### **Osaka University, Japan**

#### ***Contemporary Japan in Global Context, with special emphasis on the relationship between Japan and Europe***

Five course units will be offered at Osaka University for students of the Erasmus Mundus Master Program Euroculture. Each course unit consists of 10 lectures (90 minutes each) and will be given during the period of October through December. Each class will be organised in such a way that discussion will be conducted bi-/multi-directionally, based on arguments in English readings in the context of present-day Japan.

General content:

1. Contemporary Japanese Society
2. Contemporary Japanese Culture
3. Language and Society
4. International Migration in Asia
5. Minority and Politics in Asia

The lectures and discussions will highlight modern aspects of Japanese culture, society, history, arts, literature and language from the perspective of interrelationship and mutual impact between Japan and Europe, and other societies.

### **Pune University, India**

#### ***Aspects of the Indian-European Relationship***

The Departments of Defence & Strategic Studies, Economics, English, Foreign Languages, History, Philosophy, Politics, Sociology, and the Centre for Interdisciplinary Studies form the Erasmus Mundus-Consortium at the University of Pune. It offers an academic program to the Erasmus students to explain the relation between India and Europe against the background of colonial history as well as in the light of socio-economic, political and strategic interrelationship today. The topic of modern India with its colonial past is closely related to Europe in many ways; the emergence of “modernity” in India itself is largely considered to be a colonial heritage. The opening of India to the international market and economy in the 1990s has led to further strengthening of the contact with Europe.

The topics discussed are to include:

1. Formation of social sciences in India in the context of colonial history.
2. Indian reaction to the introduction of the European political and social thought
3. The selective reception of European religious ideas and philosophical concepts, their adaptation and acculturation on the background of the Indian philosophical traditions
4. History of the Colonial India (economical, social, political) and the trade and strategic relations between India and Europe today
5. The role of English as an Indian Language in India (past and present)
6. Post colonial state: Gender, sexuality and development in India.
7. The image of the European culture and civilisation in India and its representation in the Indian media (19th-20th century)
8. Identity formation in India and intercultural competence in reference to communication between Indians and Europeans
9. Indian film against the background of the international film idiom

General content:

1. Democracy, Culture and Citizenship (Field Based Learning)- 5 ECTS
2. Research Track/paper related to a course – 5 ECTS



3. Project Work on Society in India (related to course of free choice) – 5 ECTS
4. Course of free choice – 5 ECTS
5. A Multidisciplinary Orientation Workshop on ‘Contemporary India: Society, Culture, Politics and Development’ - 5 ECTS

### **National Autonomous University of Mexico (UNAM), Mexico**

#### ***Contemporary Mexico and Europe: past and present***

Courses are taught in English and have been especially designed for the third country partner cooperation with Euroculture. The courses are offered by CIALC: Research Centre for Latin American and Caribbean Studies at the National Autonomous University of Mexico (UNAM). Some knowledge of Spanish language is recommended. If preferring to be placed at UNAM applicants are recommended to enclose proof of Spanish language skills.

General content:

1. Approaches to America's Cultural diversity as encountered by Travellers – 6 ECTS
2. Demography and Human rights- 6 ECTS
3. History of Capitalism – 6 ECTS
4. Methodology – 5 ECTS
5. Mexico's city museums, Libraries and Archives – 2 ECTS

Two perspectives are used: the historic large interdependence of European and Latin American cultures touching upon political, economic and social interactions as well as organisations in both regions, and the present day multidimensional understanding and insights of Europe in Latin America in the global context.

Some of the courses examine the bi regional relationship particularly in the second half of the Twentieth Century aimed at strengthening ties in educational student and scholars exchange and the increase of Latin American and European trade, investments and technical cooperation supported by the institutional arrangements such as sub regional agreements at the LAC-EU highest political level.

This, of course has had an impact both on European and Latin American societies, rooted in the historical contexts of the Nineteenth and Twentieth centuries and the previous colonial past with its own particularities in the distinct sub regions to better understand the possibilities of real interaction and cooperation between the two regions