

# Euroculture IP 2019 Scholars Conference: Managing and teaching European Studies – what can we learn about ourselves?

27.6.2019, Palacký University Olomouc

## Conference Background:

In everyday teaching and managing of study programmes, there is often little time for reflection. Decisions about course content, or major programmatic and organizational decisions must be taken quite quickly. However, there are some issues in need of deeper reflection, which we would like to address at the conference with regard to European Studies. For example, what is the implicit curriculum we are using? What assumptions guide our teaching and programme design? What does our student body look like, how has its composition changed over the years, and how do we deal with these changes? What teaching techniques do we use, and which ones are most promising? We often have implicit assumptions, tacit knowledge and taken-for-granted ways of doing things, but we only seldom pause to reflect on these implicit structures of our work.

We want to use this scholars' conference to remedy this problem to some extent. We welcome papers and presentations that deal with the long-term questions of managing and teaching European studies. Some of these questions have already been outlined above, but there is a plethora of other questions that can be addressed and reflected upon. We welcome both empirical papers and presentations – gathering data about ourselves and our student body that help us to teach better – as well as reflective papers that reflect on our own implicit assumptions about things like mobility, grading, the purpose of higher education etc.

Thus, the aim is to encourage a dialogue among those who teach and administer European studies programmes, to take a step back from day-to-day work and reflect upon their strategies, practices and philosophies.

## Call for papers:

This conference encourages papers that address the following issues:

- Reflections on teaching – What have we learned about teaching techniques? Which ones work, which do not work? Do we have overarching teaching philosophies? What do we want our students to learn...?
- Reflections on our students – How is our student body composed? What challenges does this pose? How do we deal with diversity in the student body...?
- Reflections on management and administration – How do we select and attract students? How do we position ourselves in the field? How do we deal with management challenges...?
- Broader questions: “Deep” reflections that do not fit into one of the three other categories.

Please send your paper abstract (300 words max. + paper title + 5 keywords + a short bio) electronically in pdf format to [simon.fink@sowi.uni-goettingen.de](mailto:simon.fink@sowi.uni-goettingen.de) no later than 1 February, 2019 23:59 CET time.

### Timeline:

1<sup>st</sup> February 2019 – deadline for proposals

15<sup>th</sup> February 2019 – notification of acceptance of proposals

1<sup>st</sup> March 2019 – registration for conference, no registration fee required